## ADVANCED GCE <br> MATHEMATICS

Further Pure Mathematics 3

Candidates answer on the answer booklet.
Friday 28 January 2011
Morning
OCR supplied materials:

- 8 page answer booklet (sent with general stationery)
- List of Formulae (MF1)

Other materials required:

- Scientific or graphical calculator

Duration: 1 hour 30 minutes

## INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the answer booklet. Please write clearly and in capital letters.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer all the questions.
- Do not write in the bar codes.
- Give non-exact numerical answers correct to 3 significant figures unless a different degree of accuracy is specified in the question or is clearly appropriate.
- You are permitted to use a scientific or graphical calculator in this paper.


## INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- You are reminded of the need for clear presentation in your answers.
- The total number of marks for this paper is 72.
- This document consists of $\mathbf{4}$ pages. Any blank pages are indicated.

1 (i) Find the general solution of the differential equation

$$
\frac{\mathrm{d} y}{\mathrm{~d} x}+x y=x \mathrm{e}^{\frac{1}{2} x^{2}}
$$

giving your answer in the form $y=\mathrm{f}(x)$.
(ii) Find the particular solution for which $y=1$ when $x=0$.

2 Two intersecting lines, lying in a plane $p$, have equations

$$
\frac{x-1}{2}=\frac{y-3}{1}=\frac{z-4}{-3} \quad \text { and } \quad \frac{x-1}{-1}=\frac{y-3}{2}=\frac{z-4}{4} .
$$

(i) Obtain the equation of $p$ in the form $2 x-y+z=3$.
(ii) Plane $q$ has equation $2 x-y+z=21$. Find the distance between $p$ and $q$.

3 (i) Express $\sin \theta$ in terms of $\mathrm{e}^{\mathrm{i} \theta}$ and $\mathrm{e}^{-\mathrm{i} \theta}$ and show that

$$
\sin ^{4} \theta \equiv \frac{1}{8}(\cos 4 \theta-4 \cos 2 \theta+3)
$$

(ii) Hence find the exact value of $\int_{0}^{\frac{1}{6} \pi} \sin ^{4} \theta \mathrm{~d} \theta$.

4 The cube roots of 1 are denoted by $1, \omega$ and $\omega^{2}$, where the imaginary part of $\omega$ is positive.
(i) Show that $1+\omega+\omega^{2}=0$.


In the diagram, $A B C$ is an equilateral triangle, labelled anticlockwise. The points $A, B$ and $C$ represent the complex numbers $z_{1}, z_{2}$ and $z_{3}$ respectively.
(ii) State the geometrical effect of multiplication by $\omega$ and hence explain why $z_{1}-z_{3}=\omega\left(z_{3}-z_{2}\right)$.
(iii) Hence show that $z_{1}+\omega z_{2}+\omega^{2} z_{3}=0$.
(i) Find the general solution of the differential equation

$$
\begin{equation*}
3 \frac{\mathrm{~d}^{2} y}{\mathrm{~d} x^{2}}+5 \frac{\mathrm{~d} y}{\mathrm{~d} x}-2 y=-2 x+13 \tag{7}
\end{equation*}
$$

(ii) Find the particular solution for which $y=-\frac{7}{2}$ and $\frac{\mathrm{d} y}{\mathrm{~d} x}=0$ when $x=0$.
(iii) Write down the function to which $y$ approximates when $x$ is large and positive.
$6 \quad Q$ is a multiplicative group of order 12.
(i) Two elements of $Q$ are $a$ and $r$. It is given that $r$ has order 6 and that $a^{2}=r^{3}$. Find the orders of the elements $a, a^{2}, a^{3}$ and $r^{2}$.

The table below shows the number of elements of $Q$ with each possible order.

| Order of element | 1 | 2 | 3 | 4 | 6 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of elements | 1 | 1 | 2 | 6 | 2 |

$G$ and $H$ are the non-cyclic groups of order 4 and 6 respectively.
(ii) Construct two tables, similar to the one above, to show the number of elements with each possible order for the groups $G$ and $H$. Hence explain why there are no non-cyclic proper subgroups of $Q$.

7 Three planes $\Pi_{1}, \Pi_{2}$ and $\Pi_{3}$ have equations

$$
\mathbf{r} .(\mathbf{i}+\mathbf{j}-2 \mathbf{k})=5, \quad \mathbf{r} .(\mathbf{i}-\mathbf{j}+3 \mathbf{k})=6, \quad \mathbf{r} \cdot(\mathbf{i}+5 \mathbf{j}-12 \mathbf{k})=12
$$

respectively. Planes $\Pi_{1}$ and $\Pi_{2}$ intersect in a line $l$; planes $\Pi_{2}$ and $\Pi_{3}$ intersect in a line $m$.
(i) Show that $l$ and $m$ are in the same direction.
(ii) Write down what you can deduce about the line of intersection of planes $\Pi_{1}$ and $\Pi_{3}$.
(iii) By considering the cartesian equations of $\Pi_{1}, \Pi_{2}$ and $\Pi_{3}$, or otherwise, determine whether or not the three planes have a common line of intersection.

## [Question 8 is printed overleaf.]

8 The operation $*$ is defined on the elements $(x, y)$, where $x, y \in \mathbb{R}$, by

$$
(a, b) *(c, d)=(a c, a d+b) .
$$

It is given that the identity element is $(1,0)$.
(i) Prove that $*$ is associative.
(ii) Find all the elements which commute with $(1,1)$.
(iii) It is given that the particular element ( $m, n$ ) has an inverse denoted by $(p, q)$, where

$$
(m, n) *(p, q)=(p, q) *(m, n)=(1,0) .
$$

Find $(p, q)$ in terms of $m$ and $n$.
(iv) Find all self-inverse elements.
(v) Give a reason why the elements $(x, y)$, under the operation $*$, do not form a group.

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